

## Communication and Language:

This term the children will be asked to extend their sentences using joined up words for example, 'because', 'or', 'and' in order to develop their thinking and ideas. Adults will be developing the children's ability to answer why questions through speaking and listening during their independent learning time.

## Literacy:

We will be listening to a range of stories related to our themes. Grandma Fantastic will be visiting to teach us new vocabulary and what it means. In phonics, we'll be detecting rhyming words and making our own rhymes and rhyming sentences. We'll be experiencing more alliteration games and also be orally blending sounds to make spoken words.

For writing we are encouraging children to write their name and use letter knowledge, from their name, in pretend play.



## Maths:

We will be extending our counting to 10 this term, looking at what it means to have more than 5 objects, looking at numerals above 5 and where they fit in the numberline. We are continually reminding the children that the last number they count is the amount they have in their pile of objects. We are also beginning to look at substitising where we no longer need to count the amount as we can see it. We are also exploring 3D shapes using mathematical language.



## Personal, Social and Emotional Development:

Throughout this term, we will be developing the children's pretend play encouraging them to negotiate with their peers solutions to conflicts that arise. We are continually encouraging the children to become more independent in their choices and dressing, this is particularly important for those moving into reception next year.

## Physical Development:

Using our Squiggle while you Wiggle scheme the children are moving onto more advanced movements ready for letter formation in reception. We will still be using flappers to create large movements, and then applying it to large paper using our kinetic letter 'lizard' position.

During our dough disco sessions children manipulate dough to strengthen their fine motor skills and finger muscles.

Children are now being encouraged to use pincer grip when mark making and should be showing a preference for a dominant hand.

## Things to talk about ...

**Near and far** – globe, map, home, local area, near, far earth, sun, moon, space, planets, NASA, rocket

**Big and small** – minibeasts, habitat, names, parts, dinosaurs, skeleton, fossils

Our themes for this term are -  
Near and Far  
Big and Small

## Expressive Arts and Design:

The children will be exploring colour mixing to find out what new colours we can make. The children will be creating more complex stories, using a range of small world resources. We will be exploring different materials and textures allowing the children to develop their own ideas and how to use them.

Please remember our PE day is Monday and library day is Friday. Woodland Day is Wednesday beginning 1.5.24.

## Understanding of the World:

The children are continuing to explore their environment noticing the change in weather, and what is happening as the season's progress. This term we are looking at near and far, discussing where we live and how it differs from other countries in the world.

## Homework:

We love hearing about what your child does at home so please continue to add to Tapestry to share your child's achievements and experiences. Please continue to share stories and read with your child every day.